

Activity 1	Goal	Relevant Objective	Differentiation/ UDL	Assessment	Feedback
<p>Pre-instructional Strategy: Behavioral Objectives</p> <p>Students will watch an introductory video that informs them of learning objectives and expectations.</p> <p><u>Students will print the “Reading River Journal” brochure to use throughout the module.*</u></p>	<p>Orient student to the unit’s content and sequencing</p>	<p>All</p>	<p>Highlighting critical features</p> <p>Use of multiple media</p> <p>Video will challenge students with questions, such as: What is a good reader?</p> <p><u>Provides opportunities for reflection, goal-setting, and monitoring progress. Recruits interest by highlighting relevance and authenticity.*</u></p>	<p><u>Self-assessment: Student responds to “Preparation” prompt in their journal.*</u></p>	<p>N/A</p>

*Indicates added UDL component